

## Chapter V

People and Organisations Involved in  
*in alphabetic order of persons*



ORIENTATION

*Learn to celebrate diversity!*

**Glykeria Arapi**

**Dr. phil Nadja Bleil**

**Ulla Bünde**

**Joint Effort EEIG Berlin**

**Ifigenia Georgiadou**

**HCC – I.G. Athens**

**Professor Jagdish Gundara**

**Vassia Kossiva**

**Magda Maruszewska-Drymajlo**

**CeWOP Rzeszów**

**Jack Peffers**

**Institute of Education, Univ. of London**

**Kati Valtonen**

**Adulta Oy Helsinki/Järvenpää**

**Gerhild Vollherbst**

**Bildungsmarkt e.V. Berlin**



## **Glykeria Arapi**

Born in Athens in 1976.

Studied Sociology in Panteion University of Social and Political Sciences in Athens and has been awarded the MPhil in Ethnic and Racial Studies of the Department of Sociology, University of Dublin, Trinity College, Ireland.

Has participated in training seminars of the Council of Europe on the fields of intercultural and human rights education and of active participation project development with groups that face social exclusion.

Funding member of OSMOSIS – Centre for the Arts and Intercultural Education and responsible for planning and coordinating social, educational and artistic programmes with children, young people and adults.

Coordinator and trainer in seminars on identity, culture, interculturality and human rights in schools, young organizations, non governmental organizations and other institutions of formal and non formal education in Greece and abroad.

Contact: [glykeria@osmosis-intercultural.gr](mailto:glykeria@osmosis-intercultural.gr)

## Dr. phil Nadja Bleil

is living in Germany.

Her main activities are located in the field of andragogy, as the science of adult education and training.

Her professional profile is directed toward the link between the development of theory and research and the application of new methods in intercultural adult education. About 10 years experience in training development are based on a comprehensive theoretical knowledge about evaluation and quality improvement.

The **training** activities as regards content are focussed on social and intercultural skills and methods, like abilities and effective techniques to cooperate and socially aware behaviour in situations with complex demands for interactions in a result-driven process.

As a **consultant** and **coach**, the profile includes facilitation and monitoring toward institutional/ organisational changes and the coaching of project groups as well as individuals in project and management positions, also process counselling for groups and individuals per internet.

The **research** profile includes planning and evaluation of formal and non-formal learning processes, training need analysis and the change in educational demands of societies as a whole and of participants in particular.

Contact: [nadja.bleil@abfev.de](mailto:nadja.bleil@abfev.de)

## Ulla Bünde

lives mostly in Berlin.

She is initiating and coordinating international and local partnerships in the context of EU-cofunded initiatives for education and training.

She is also editing texts - for project proposal and reporting, documentation of outcomes, information brochures, manuals ...

Her work deals mainly with professional mobility: self-management and learning skills, intercultural competence learning, foreign language learning.

In her university studies in Linguistics (roman languages), Political Science and Philosophy in Heidelberg, Munich and Berlin, she concentrated on sociolinguistics and conflict theories.

While studying, she worked in the administration of various small sized companies, got involved in the administration and organization of neighborhood projects, especially in the field of intercultural dialogue and socio-cultural integration, and got engaged in vocational education and training projects.

One of her current responsibilities is the steering of joint effort – Alliance of European Educational Institutions EEIG.

Contact: [ubuende@jointeffort.eu](mailto:ubuende@jointeffort.eu)

## Joint Effort – Alliance of European Educational Institutions EEIG

operates in the field of General and Vocational Adult Education. It is specialising in the fields of Entrepreneurship, Guidance, Intercultural Education and Language Learning.

Joint Effort was founded in 1999 as a permanent consortium of non-profit training companies in Berlin and Rome:

Ass.For.SEO srl. Rome	<a href="http://www.assforseo.it">www.assforseo.it</a>
Bildungsmarkt e.V. Berlin	<a href="http://www.bildungsmarkt.de">www.bildungsmarkt.de</a>
GFBM e.V. Berlin	<a href="http://www.gfbm.de">www.gfbm.de</a>

On behalf of its member organisations, Joint Effort publishes and disseminates work results, organises training events for adult education staff and strengthens international cooperation.

[www.jointeffort.eu](http://www.jointeffort.eu)

## **Ifigenia Georgiadou**

works in Athens as a Director of Studies at the Hellenic Culture Centre - Ifigenia Georgiadou, a Greek language school for foreigners, founded in 1995.

Language teacher, teacher trainer, facilitator for multinational groups and co-ordinator of educational projects on intercultural education and on immigrants' language education.

Trained in Adult Education and Drama Techniques in Teaching and in Intercultural Education.

MA "Education and Human Rights".

Author of the books

- "Laugh and Play - Language games for teaching Greek as a foreign language"
- "Youth and Society"
- "Let's Built Bridges - Activities for teaching human rights to children"

as well as many articles and book chapters on educational issues.

Founding member of OSMOSIS - Centre for the Arts and Intercultural Education

Member of the Board of Directors of K.E.D.E. - WINPEACE (a Women' Peace International Network) since 1998 and a human rights activist.

Contact: [ifigenia@hcc.edu.gr](mailto:ifigenia@hcc.edu.gr)

## **The Hellenic Culture Centre - Ifigenia Georgiadou:**

The Hellenic Culture Centre - Ifigenia Georgiadou is a private institution specialised in organizing Greek language courses for foreigners and educational programmes for adults. It was founded in 1995 and since then it has carried out its programmes in Athens, where it is based, and in selected venues throughout Greece and abroad.

The Centre's work has been planned on the reality of modern multicultural life, taking into consideration both the value of communication amongst cultures as well as the educational, professional and social needs of citizens. In order to achieve our educational and cultural work, our programmes address directly two target groups, the students and the educators: Greek Language Programme, Greek Culture Programme, Teacher Training Programme.

As a complement to the organisation of the courses and the seminars, the Centre undertakes:

- research in issues of educational needs, material, teaching methods, etc.
- production of educational materials and methods of long-distance learning
- planning of programmes, curricula and educational services to other organizations (Vocational Training Centres, Non Governmental Organizations, private educational institutes)
- conferences / meetings / events for the promotion of Greek language and the dissemination of knowledge in language teaching methods, in Intercultural Education and in Adult Education.

To accomplish its aims, the Hellenic Culture Centre - Ifigenia Georgiadou co-operates at a local, national and international level with public and private institutions in Greece and abroad.

[www.hcc.edu.gr](http://www.hcc.edu.gr)

## Professor Jagdish Gundara

educated in London and Harvard Universities, is Head of the International Centre for Intercultural Studies and UNESCO Professor of Intercultural Education. For some time, he has worked in issues of education for international understanding, and is renowned for his work in education in socially diverse societies.

He is currently working on:

- a project to assess young people's understanding of human rights at the secondary level working with 200 students in each of Botswana, India, Northern Ireland and Zimbabwe;
- EU expert seminars on refugee education;
- a young peoples' anti-poverty project and
- a project with the Colombian community in London.

His experience includes work in Macedonia, Croatia, Slovenia, Turkey and Bosnia Herzegovina.

Professor Gundara is one of the United Kingdom's Commissioners for Racial Equality.

Professor Gundara was involved in the MEST study visit to the Institute of Education, University of London.

His recent publications include:

- Interculturalism; London: Paul Chapman Publishing Ltd. (2000)
- Intercultural Europe: Diversity and Social Policy; (Ed) Prof J Gundara and S. Jacobs (2000)

## **Vassia Kossiva**

worked at the Hellenic Culture Centre - Ifigenia Georgiadou as a coordinator of the Educational Programme.

She has studied Chemical Engineering at the National Technical University of Athens, but has mostly worked in organising educational and intercultural Projects.

She also (occasionally) translates articles and books on socio-political issues and gender issues.

Contact: [vassia@hcc.edu.gr](mailto:vassia@hcc.edu.gr)

## **Magdalena Maruszewska-Drymajlo**

finished studies at the University of Rzeszów in 2002 with the academic title: Master of Sociology

During and after her studies she worked as project planner and project evaluator in the Psychological Association.

From March 2003 to June 2003 she worked also in the Communal Centre of European Information.

In December 2004 she started to work for the association CEWOP as project team manager and training course organiser, among other in the ORIENTATION project.

Since May 2006 she is running her own company – the Training and Consulting Centre of Rzeszów, which also works for the ORIENTATION network.

Contact: [madzia@wp.pl](mailto:madzia@wp.pl)  
[www.rcsk.pl](http://www.rcsk.pl)

## **CeWOP - Centrum Wspierania Organizacji Pozarządowych (Non-Governmental Organizations Support Centre)**

is a non-governmental association.

CeWOP has been registered in 29th October 1998. After creating a new unified registry of organisations and companies (KRS – Krajowy Rejestr Sądowy – National Judicial Registry) it has been listed in 13th June 2001. From 15th April 2004 it has become a public benefit institution.

Main objectives of CeWOP association:

- Development of a civic society and social activity of citizens through supporting of non-governmental organisations activities.
- Supporting of initiative development, supporting of economic initiatives and improvement of economic knowledge of society.
- Protection of rights of different social groups and of individuals, including consumer rights protection.

CeWOP works in the Polish network of organizations supporting the activity of non-governmental organizations. Its activity is mainly based on the area of Podkarpacie region. To execute its purposes, CeWOP concentrates on a few fields, which in the most effective way supports social initiative and activity – information, consulting, trainings and the animation of cooperation between two sectors: public and non-governmental.

[www.cewop.org.pl](http://www.cewop.org.pl)

## Jack Peffers

is the European Development Officer of the Institute of Education, University of London (IoE).

After a first degree in Comparative Government at Essex University, he trained to be a teacher at the Institute of Education, University of London and then taught History, Sociology and Careers Education and Guidance for a decade in London comprehensive schools (1971-81). He became an advisory teacher for economic and industrial understanding in a London municipality (1981-84) before becoming the National Director of the School Curriculum Industry Partnership (SCIP), a curriculum and teacher development project about economic and industrial understanding (1984-90). During the 1990s he took the learning arising out of the work of SCIP to other European countries such as Sweden, Spain, Slovakia, Hungary, Bulgaria, Romania, Moldova and Ukraine and to other parts of the world like Argentina and Israel. Recently, his work at the IoE has included a feasibility study for the European Commission on the South-East Europe Educational Co-operation Network, for The Scottish Executive an evaluation on its Project on Formative Assessment and for the Regional Government of Buenos Aires the evaluation of the Buenos Aires Education Business Partnership. The theme of his thesis at the University of Warwick is: Programme Transfer "West" to "East" – the case of the enterprise education in Slovakia project. With Jagdish Gundara, he recently completed for UNICEF a Review of the education of minorities in Kosovo and with other IOE colleagues a review for the Ministry of Education, Science and Technology in Kosova of the National Curriculum in Kosova.

Contact: [j.peffers@ioe.ac.uk](mailto:j.peffers@ioe.ac.uk)

## The Institute of Education, University of London

is a professional graduate school of the federal University of London, founded in 1902, and is one of the premier international institutions in the fields of teacher education and of research into all aspects of educational practice, theory and policy. The work of the Institute has been taken right across the world through its dissemination activities and through consultancies undertaken by its staff.

The mission of the Institute of Education is to pursue excellence in education through:

- Research and scholarship of national and international significance, which builds on the Institute's strong research base;
- High quality, innovative postgraduate and post-experience teaching programmes;
- Research and scholarship of national and international significance, which builds on the Institute's research base;
- The promotion of new ideas in policy and professional practice grounded in its research and teaching expertise;
- Consultancy and other services to support the quality of the educational system as a whole.

The international role of the Institute of Education is widely recognised. It has had considerable experience of working co-operatively with overseas governments and agencies in providing consultancy services.

[www.ioe.ac.uk](http://www.ioe.ac.uk)

## **Kati Valtonen**

studied French and Political History at the University of Helsinki. She graduated with a Master's in 1994. There were two periods of studies of French Language and Culture at the Sorbonne, in Paris (in 1990 and 1992). She carried out her pedagogical studies in 1996-1997 at the University of Helsinki and started to work as a French trainer in Adulta Vocational Training Centre for adults.

From 2002 on she has been working on international and national projects. Her work includes writing project proposals, coordinating projects and developing materials for these projects. A variety of projects has been carried out at Adulta: pilot and language projects for Leonardo da Vinci, exchange and mobility projects for Socrates and LdV, most of the projects dealing with language learning: material production and development of new teaching and learning methods.

From 2003 on she has been coordinating the work of Adulta's language and culture training with her team of seven language teachers. In 2006 she finished her studies in management, achieving a National Vocational Qualification in Management.

Contact: [kati.valtonen@adulta.fi](mailto:kati.valtonen@adulta.fi)

## **Adulta Oy**

is one of Finland's largest adult education centres today. Its training is specifically tailored to meet the needs of individuals, private companies and public institutions. People come to Adulta with different needs, including basic, further and supplementary vocational education, apprenticeship programmes, employment office training programmes, and courses designed to meet individual needs.

Adulta's main areas of operation are languages and international training, tourism, business administration, management, multimedia and graphics, metalwork, construction, electronics and information technology, as well as hotel, restaurant, and catering services. In addition, Adulta offers personal study programmes, along with general working life information and further skills training.

Founded in 1972, Adulta has ten training sites in southern Finland, specifically in the cities of Helsinki, Vantaa, Kerava, Järvenpää and Tuusula. The organisation is well-known for its strong international and inter-cultural participation. A total of nearly 9000 students participated in Adulta's courses in 2005. The company's turnover in 2005 was 13.8 MEUR.

Adulta employs a full-time staff of about 200 persons. In addition, specialists from a variety of fields are also employed.

[www.adulta.fi](http://www.adulta.fi)

## Gerhild Vollherbst

is project manager at the EU-department of bildungsmarkt e.V., a non-profit, non-governmental organisation for vocational training and further education in Berlin (Germany).

Her main tasks are to develop, initiate and coordinate projects in regional as well as European partnerships. The principal subjects of these are development of didactical materials for the vocational training, principally for intercultural learning, but also for workplace health promotion. She is also responsible for the conceptual design and organisation of mobility and exchange projects (work placements abroad), as well as the maintenance of international networks.

After her diploma (M. A.) in political sciences at the Free University in Berlin, which included study periods in France and in Zimbabwe, she concentrated on adult education on the subjects of immigration, integration, racism, equal rights, and had first experiences with anti-racist and later on intercultural trainings. Her professional way led her from political adult education to sociocultural community work, from the management of a women's cultural centre to intercultural learning in vocational and further education.

Contact: [gvollherbst@bildungsmarkt.de](mailto:gvollherbst@bildungsmarkt.de)

## **bildungsmarkt e.V.**

is a non-profit, non-governmental organisation with five subsidiaries in different Berlin districts, each with its own individual focus. The fields of activities are particularly vocational training and continuing education in cooperation with business, for currently approximately 3.000 youth and long-time unemployed adults.

What we do

- preparing youth for employment
- identifying potential, individual counselling
- vocational training and certification in the trades and industry and in the service sector in cooperation with business
- corporate consulting, i.e. on on-the-job training and personnel advancement
- continuing education in the education and social service sectors, in the trades and industry and in the service sector
- occupational placements

### **European Cooperation: Living and Working in Europe**

We cooperate with 25 partners from 12 European countries in pilot projects supported by European educational and vocational programmes.

We promote the physical and mental mobility of trainees and staff by offering work placements abroad, opening new prospects for employment across borders.

We're modernizing educational opportunities – for example as a member of ASTRUM – the European Network for Hospitality Career Development where we, together with our Italian, Finnish, French and Dutch partners, plan and test transnational training programmes.

[www.bildungsmarkt.de](http://www.bildungsmarkt.de)